

Literacy Source Class Spring **2024**Call to register: **206.782.2050** Spring Term: April 8-June 13 3200 NE 125th St. Seattle, WA 98125

New student registration March 18 and 18. Register at https://www.literacysource.org/classes starting February 20

Gray shaded classes are IN-PERSON. All other classes are online.

| Monday | Tuesday | Wednesday | Thursday |
|---|---|---|---|
| Citizenship (ESOL 2-4) (IN-PERSON) 8:30 am - 10:30 am Erik Boedlander | Conversation (ESOL 2-6) 9:00 am - 10:15 am Cynthia Putnam | Citizenship (ESOL 2-4) (IN-PERSON) 8:30 am - 10:30 am Erik Boedlander | Conversation (ESOL 2-6) 9 - 10:15am Patty Hansen |
| Beginning Computer Class (IN-PERSON) 9:00-10:30 am Leesy | Beginning Computer Class (IN-PERSON) 9:00-10:30 am Leesy | Beginning Computer Class (IN-PERSON) 9:00-10:30 am Leesy | Beginning Computer Class (IN-PERSON) 9:00-10:30 am Leesy |
| ESOL 2-3 (IN-PERSON) 11:00 am – 1:00 pm Kaeyoung Park | ESOL 4-5 (IN-PERSON) 11:00 am- 1:00 pm Erik Boedlander | ESOL 2-3 (IN-PERSON) 11:00 am – 1:00 pm Kaeyoung Park | ESOL 4-5 (IN-PERSON) 11:00 am- 1:00 pm Erik Boedlander |
| | ESOL 1 (IN-PERSON) 11:00 am – 1:00 pm Megan Allister | | ESOL 1 (IN-PERSON) 11:00 am – 1:00 pm Megan Allister |
| Ready to Work ESOL (ESOL 3-4) 6:00 pm – 8:00 pm Niusha Shodja | Ready to Work ESOL (ESOL 3-4) 6:00-8:00 pm Niusha Shodja | Ready to Work ESOL (ESOL 3-4) 6:00-8:00 pm Niusha Shodja | Ready to Work ESOL (ESOL 3-4) 6:00-8:00 pm Niusha Shodja |
| ESOL 4-5 6:00 pm – 8:00 pm Erik Boedlander | Conversation (ESOL 2-6) 5:30 pm – 7:00 pm | ESOL 4-5 6:00 pm – 8:00 pm Erik Boedlander | Conversation (ESOL 2-6) 5:30 pm – 7:00 pm |
| ESOL 3 6:00 pm – 8:00 pm Megan Dalton | GED/Math/Distance Learning Lab 6:00 pm - 7:30 pm Calvin Kuriyama | ESOL 3 6:00 pm – 8:00 pm Megan Dalton | GED/Math/Distance Learning Lab 6:00 pm - 7:30 pm Calvin Kuriyama |
| Reading and Writing for GED (ABE 4-5, ESOL 6) 6:00 pm – 8:00 pm Rob Duren | Citizenship (ESOL 2-4) 6:00 pm – 8:00 pm Megan Allister | Reading and Writing for GED (ABE 4-5, ESOL 6) 6:00 pm – 8:00 pm Rob Duren | Citizenship (ESOL 2-4) 6:00 pm – 8:00 pm Megan Allister |

| ESOL 1 6:00 pm – 8:00 pm Allie Azersky | ESOL 1 6:00 pm – 8:00 pm Allie Azersky | |
|---|---|--|
| ESOL 2 6:00 pm – 8:00 pm Kaeyoung Park | ESOL 2 6:00 pm – 8:00 pm Kaeyoung Park | |

For more information: info@literacysource.org, www.literacysource.org

Saturday

Democracy Voucher Class, Saturday 10am-12pm. ESOL 3-6 or ABE. Online only. Teacher: Rob Duren

Offsite Classes: April 8th - June 17th

Seattle Public Library, English Conversation Circles (Cari)

- Central, Tuesdays 6 7pm.
- Central, Thursdays 2 3pm.

Registration Link: https://www.literacysource.org/online-conversation-circles

- Beacon Hill Library (in-person) Saturdays 10am 12:30pm
- Northgate (in-person) Thursdays 6-7:30 pm
- Delridge Library (in person) Wednesdays 6-7:30 pm

Ready to Work: Enrollment through Partners

Ready to Work South

206-805-8950 or getuh@acrs.org

Ready to Work South 1-2 (Laura)

Level 1-2 class: M & W, 9:15 am - 11:15am - in person at

ACRS T & Th, 9:15am - 11:15am - online/remote

Ready to Work South 3-4 (Cari)

Level 3-4 class: T & Th, 9:15 am - 11:15am - in person at ACRS

M & W, 9:15am - 11:15am - online/remote

Ready to Work West 3-4 (Megan)

206-209-6061 or gregk@nhwa.org

Monday-Thursday 10:00 am to 12:00 pm

Monday, Wednesday, Thursday online

Tuesday in person at Neighborhood House

For more information: info@literacysource.org, www.literacysource.org

Course Descriptions:

ESOL Core Classes: ESOL 1, ESOL 1-2, ESOL 2-3, ESOL 4-5

Our ESOL core classes focus on the ability to listen, speak, read, write, use math, think critically and creatively, and use technology to navigate our lives. Each class is content- or theme-based, and skills are taught in context. Each class also works towards a final, integrated-skills project. In-person and online options are offered.

Citizenship (ESOL 2-4)

This year-long content-based ESOL course prepares students to pass the US naturalization exam. Regular reading lessons develop reading skills and focus on the civics and history content of the 100 questions. Students also practice sentence level dictation and sight word spelling. Listening and speaking prepares students to participate in academic discussions, presentations, and formal interview situations. In-person and online options are offered. Citizenship students will need to do an intake, sign an information sharing consent form, share a copy of their green card, and share a copy of benefits or income evidence.

Ready to Work ESOL: Ready to Work ESOL 3-4 North, Ready to Work ESOL 3-4 West, Ready to Work ESOL 3-4 South, Ready to Work ESOL 1-2 South

Ready to Work is a job-skills ESOL class that teaches reading, writing, listening, speaking, math, and digital literacy in work-ready contexts. This class is 4 days per week and has a required independent work component. Employment case management support is provided for participants. Students must live in the city of Seattle and be interested in finding a new or better job. There is an all-online option (North) and hybrid (in person and on-line) options offered off-site at ACRS (South) and Neighborhood House (West).

Conversation (ESOL 2-6):

In whole-class and small-groups, students practice conversation around a variety of daily life topics. Class focuses on speaking and listening skills. Online only.

Beginning Computer Class:

This class prepares beginners with little or no computer experience, as well as students interested in expanding their digital literacy, with transferable computer skills necessary for their personal, work and educational lives. This class is suitable for any English level or literacy level. Basic Computer Skills Class will focus on basic student email, Google Classroom, Book Widgets, and Zoom skills that are needed for success in Literacy Source classes. Each quarter curriculum will remain largely the same with the expectation that returning students will be reviewing or practicing these core digital literacy skills for use in concurrent and future classes. Students must be able to read sight words, have taken at least 1 quarter of ESOL 1 or be concurrently enrolled in ESOL 1 or higher to enroll in class. In person.

GED Math Lab:

In GED Math Lab, students are able to work independently, with tutor support, on their next specific math goals. Students can practice any level of math they need to improve their lives or work toward a credential from addition to pre-calc. Students may attend regularly, 2 days a week, or work at least 4 hours a week independently and attend 1 day a week as a distance learning student. Online only.

Reading and Writing for GED, (ABE 4-5 and ESOL 6):

This class focuses on developing writing composition, both structure of writing and telling a story in your own voice. Content reading lessons serve as a basis for critical thinking and writing in different genres – for example, summaries, narratives, chronology, cause and effect, and persuasive writing. The objective is to expand contexts so that students can read and write fluently, moving towards more academic reading and writing skills. Students who need continued support in spelling and decoding may have a tutor to support their class work. Online only.

<u>Democracy Voucher Student Leaders Workshop, (ESOL 3-6, ABE):</u>

Student Leaders for the Democracy Voucher Program will learn about the City of Seattle's Democracy Voucher Program and plan service-learning projects to educate their communities about how to participate. Students will implement their projects independently during Spring and Summer quarters. A stipend for Student Leaders of \$24 per hour (up to \$600) will be paid for attending class sessions, completing homework and project time. Students must speak with the instructor before being accepted into the program. Online only.

Tutoring Program Descriptions

Tutoring is offered to support all of our classes, plus these programs.

Adult Foundational Skills Tutoring (ABE 1-3):

Work 1:1 with a tutor for reading, writing, math, or digital skills/computers. Three hours/week. In-person only.

Workskills Tutoring (ESOL 3+, ABE):

The Workskills tutoring program at Literacy Source focuses on one of 3 goals:

Resume: writing and sending

Job applications: filling out and sending

Job interviews: practice language and content for in-person or on-line interviews

Tutoring is once a week for 90 minutes-2 hours, and can meet for up to 10 weeks. Avialable only to students registered in other Literacy Source Classes. Online or In-person.

For more information: <u>info@literacysource.org</u>, <u>www.literacysource.org</u>